



Superintendent

State funding for K-12 education in 1996/97 was the best in a decade. As the economic recession has ended and tax revenues rise, the State seems poised to continue its strong support for public schools in 1997/98. With public funds comes our obligation to be fiscally responsible and accountable.

As the financial blueprint of the district's educational objectives, the 1997/98 Annual Budget package is a fiscally responsible and accountable plan. There is a direct relationship between this budget and the goals and objectives of the district and the instructional programs. The district's priorities for 1997/98 have been reflected in this budget by way of almost \$1 million in increases. Details of these budget augmentations or increases are shown on the transmittal memo of the Assistant Superintendent, Business Services.


Our major areas of focus in 1997/98 continue to be the following:

- Development and implementation of standards-based language arts and mathematics programs
- Development and implementation of standards-based training and learning program in technology
- Development and implementation of an assessment program utilizing the standards developed
- Improvement of facilities

Our inclusionary approach to the administration of district affairs will continue. Only in this way can we find an enduring basis on which to build consensus and develop the public's and staff's trust and confidence in what we do. This Administration will continually engage key stakeholders in collaborative conversations in order that we can come into agreement on the top priorities for our Garvey schools.

The public can rest assured that there is a framework of accountability in all aspects of budget administration. This budget establishes accountability guidelines of the Governing Board to the public, the Superintendent to the Board, the program managers and administrators to the Superintendent, and the staff to the managers.

Under the broad policies set forth by the Board of Education, we are committed to helping ensure that the children we serve -- whatever their ethnic or linguistic background -- master the knowledge and skills "that will enable them to be lifelong learners and productive members of a global society."


H. Alex Yusem, Ed. D.